

Поурочні розробки перших дев'яти уроків з англійської мови за НМК автора О. Карпюк “English with Smiling Sam” для першого класу НУШ

Лексика та структури для кожного уроку знаходяться у плані розподілу матеріалу на сайті видавництва у рубриці «На допомогу вчителю» в опції «Календарне планування».

Introductory Lesson

OBJECTIVES:

- to introduce Smiling Sam
- to introduce icons with instructions

MATERIALS:

Multimedia Programme (MP), an envelope (size A5) with a 'letter' from Smiling Sam and flashcards from your Teacher's Set (flashcards # 1, 2, 5, 6, 7, 9, 10) inside, PB Audio, Activity Book (AB), AB Audio.

OUTCOMES:

At the end of the lesson pupils (Ps) are aware of who Smiling Sam is. They can differentiate icons with the character.

WARM-UP

- Start the first lesson with entering your classroom and saying 'Hello'. Randomly choose a few pupils (Ps) and address to them personally saying, 'Hello'. Elicit Ps' responses.
- Stand in front of the class and say, 'Hello. I am ...' several times, pointing to yourself. Encourage some Ps to do the same.

PRESENTATION

Multimedia Programme (MP). Introduction. Presentation 1.

- Introduce Smiling Sam, the character from electronic games for children. Ask your Ps to watch the screen. Play your *Multimedia programme. Introduction. Presentation 1.*

Script:

Привіт! Я — смайлик Сем.

Ти любиш посміхатись? Я теж. А гратись? Я дуже люблю гратись з дітьми на їхніх смартфонах і планшетах. Тому у мене багато друзів в усьому світі.

Слухай... приєднуйся до нашої компанії!

Script

Але, стривай, щоб гратись з усіма, тобі треба розмовляти англійською мовою. Ой, я придумав! Це — твій підручник з англійської. Ти просто стеж за мною і будеш знати як виконувати завдання. Це буде наша з тобою весела гра. Ось мої підказки. Спробуй здогадатись, що вони означають.

- Take the closed envelope (size A5) with a letter from Smiling Sam and flashcards from your Teacher's Set (flashcards # 1, 2, 5, 6, 7, 9, 10) inside, open it and take a letter out. Pretend you're reading the letter. Say to your Ps that this is a letter from Smiling Sam. Explain to them that Sam asks you to tell your Ps that they will get their Pupil's Books (PB) a little bit later. But now Ps should get ready to use them. For this Sam sends special cards to get familiar with Smiling Sam's prompts (icons) and guess the instructions they mean.
- Stick the flashcards on the board in the same order as you can see it on page 7 of the PB in three lines: 1) # 1, 2, 9; 2) #7, 10, 6; 3) # 5 (see *electronic version of PB*). While you're doing this encourage Ps to guess the actions that Smiling Sam shows in the icons.
- Explain to Ps that they are going to listen to the audio and follow the icons on the board. Play *PB Audio (track Introduction 2)*.

Script

Слухай, вкажи, зіграй роль, заспівай пісню, пограй у гру, виготуй, поговори з однокласником.

Multimedia Programme (MP).

Introduction. Presentation 2

- Tell your Ps that they are going to watch the screen and listen to all these instructions in English. Play the *MP Introduction. Presentation 2.*

Script

Listen. Point. Act out. Sing. Play. Make. Have a talk.

PRACTICE

AB p.4 t.1. Listen and tick.

- Introduce the Activity Book (AB). Get Ps to open it on page 4. Ask your Ps to take pencils. Explain them that when they are listening to Sam's instruction, they should tick in a square near the icon that symbolises the appropriate instruction. Play the *AB Audio (track Act. Book Smiling Sam-Intro-p 6 task1)* and pause it after

the first instruction. Hold up your AB to demonstrate the first tick. Encourage your Ps to do the same. Continue playing the audio. Let Ps tick the squares.

*Listen-Слухай-Listen. Sing-Співай-Sing.
Make-Визомуй-Make.
Point-Вкажи-Point. Listen and repeat-Слухай ма
новторюй-Listen and repeat.
Have a talk-Поговору-Have a talk.*

Script

- Draw your Ps' attention to task 2 on page 4 in their AB. Explain that they are going to play a guessing game. Say that Ps should listen and find the proper icon, then repeat the instruction after the speaker. Play the *AB Audio (track Intro-p.6_task 2)*. If it is necessary, do pauses sufficient enough for pointing to the icons and repeating after the speaker.

*Listen. Point. Act out. Sing. Play. Make.
Have a talk.*

Script

- Suggest Ps to colour the icons. Then ask a few volunteers to point to each icon and say its instruction.

ENDING

Wave your hand and say 'goodbye' to your Ps.

UNIT 1 HELLO, FRIENDS!

Lesson 1

OBJECTIVES:

- to introduce oneself
- to say 'hello'
- to identify and respond to instructions

MATERIALS:

Smiling Sam, the puppet, Multimedia Programme (MP), flashcards from your Teacher's Set (# 1, 2, 5, 6, 7, 9, 10, 14), PB Audio, Activity Book (AB), AB audio.

OUTCOMES:

At the end of the lesson Ps can greet friends saying 'hello'. They can introduce themselves saying 'I am ...'. They can point to the appropriate icon after listening the instruction.

WARM-UP

- Use the puppet of Smiling Sam from your Teacher's Set. Imitate Smiling Sam's voice and say, 'Hello, I am Smiling Sam.'
- Say 'Hello, Sam!' to the puppet and encourage your Ps to greet Sam repeating after you.
- Stick the puppet on the board. Ask your Ps to say 'hello' to each other in pairs. Pay attention to the correct sounds [h] and [əʊ] in the word.

PRESENTATION

- Explain to Ps that they are going to listen to the 'Hello Song' with which they'll start every lesson.

MP Unit 1 Song 1

- Play *MP Unit 1 Song 1* to familiarise Ps with the tune. Get them to hum the tune.

*Hello, hello, hello!
Hello, friends, hello!
Hello – Hi!
Hello – Hi!
Hooray! Hello – Hi!
Hooray! Hello – Hi!*

Script

- Play the song one more time and encourage Ps to sing along with Smiling Sam.
- Sing along with Ps.

PB Audio (track Unit -1-Les_1-1)

- Take a *flashcard # 14* (Liz) and stick it on the board next to Sam. Tell Ps that they are going to listen to the audio. While Ps are listening, point to the character who is speaking each time.

*Sam: Hello, I am Smiling Sam.
Liz: Hello, Sam!*

Script

- Then ask a few Ps to come up and point to the characters while you play the audio for the second and third times.
- Play the audio again, pausing after each phrase and get Ps to repeat.

PRACTICE

- Take a puppet of Smiling Sam and come up to several pupils. Imitate Sam's voice and say 'Hello, I'm Smiling Sam'. Encourage your Ps to greet Sam, 'Hello, Sam!'

AB p.5 t.1.

- Get your Ps to open their AB and colour a picture of Smiling Sam in it. Ps colour the picture.
- Ask a few Ps to come up with their coloured pictures and pretend they speak its voice presenting 'Hello! I'm Smiling Sam' in front of the class. The class should respond, 'Hello, Sam!'.

Play a 'Hot Potato' game.

- Get Ps to sit in a circle.
- Make a ball out of a scrunched-up piece of paper and hold it saying, 'Hello. I am + (name)'.
- Give Ps the ball and tell them to pass it to each other. At some point say, 'Stop'. The P who has the ball has to stand up and introduce himself/herself saying, 'Hello. I am...'
- Play the game until all Ps have introduced themselves to the class.

Multimedia Programme (MP).

Introduction. Presentation 2.

- Tell your Ps that they are going to watch the screen, listen and repeat all the instructions of Smiling Sam in English. Play your MP (do pauses if necessary.)

MP Introduction. Game 1.

- Play the MP and ask your Ps to come up one by one to click the right icon after listening each instruction.
- Stick the flashcards with icons (*Teacher's Set. Flashcards # 1, 2, 5, 6, 7, 9, 10*) on the board. Explain to your Ps that you're going to play a game with them. You say instructions and they should point to the right icons. Ask a few Ps to come up to the board. Say 2-3 instructions at random for each pupil.
- Hold up *flashcards # 3, 4, 12* and ask your Ps to guess what instructions they mean. Say the instructions properly (*3. Listen and repeat. 4. Listen and point. 12. Point and say*). Encourage your Ps to repeat.

ENDING

Flashcards # 7, 3.

- Tell your Ps that they are going to do Sam's instructions. Hold up *flashcard # 7* (Listen and sing). Play *PB Audio (track Unit -1-Les_1-1)* with "Hello" song and sing it along with your Ps.
- Hold up *flashcard # 3* (Listen and repeat). Play *PB Audio (track Unit -1-Les_1-2)* with pauses and ask your Ps to repeat each phrase.
- Ask your Ps to bring their photos for the next lesson.
- Use the puppet of Smiling Sam from your Teacher's Set and imitating Sam's voice say 'Goodbye!'.

Lesson 2

OBJECTIVES:

- to introduce characters of the course
- to pronounce English names
- to identify instructions / icons

MATERIALS:

Smiling Sam, the puppet, poster # 1 and flashcards (# 3, 12, 14 – 17) from Teacher's Set, MP, AB, PB Audio, AB Audio.

OUTCOMES:

At the end of the lesson Ps can greet characters of the book using their names. They can respond to the instructions 'Listen and repeat' and 'Point and say'.

WARM-UP

- Start the lesson with playing the audio of 'Hello Song' (*PB Audio track Unit -1-Les_1-1*).
- Holding up Smiling Sam, the puppet, show it as if it sings.
- Sing the song along with your Ps.

PRESENTATION

- Stick *poster # 1* on the board and draw Ps' attention to the Smilephone. Explain that Sam's friends want to get acquainted with your Ps.
- Play the *PB Audio (track Unit -1-Les_2-1)* with pauses after each character. Encourage your Ps to say 'hello' to each character saying his/her name, "Hello, Liz (Nick, Ben, Vic)".

PRACTICE

- Play the PB Audio again without pauses. Pay attention that it sounds like a rhyme. Repeat the rhyme yourself pointing to each character, then encourage your Ps to do the same. Repeat the rhyme twice.

AB p.6 t.1.

- Get Ps to open their AB on page 6. Draw their attention to the Smilephone. Tell them that they are Sam's friends now and they should appear on Sam's Smilephone. Ps should stick their photos or draw themselves on the screen of the Smilephone.
- Take Sam, the puppet, and ask each pupil to show

their photo/drawing on the Smilephone and present himself/herself saying, 'Hello, I am ... (Natalia, Mykhailyk etc).

- You greet everyone with Smiling Sam's voice holding the puppet, "Hello, ... (Natalia, Mykhailyk, ...)

MP Introduction.

- Play MP (*Presentation 2*) to remind the associations of the instructions with their icons.
- Play MP (*Game 2*) and ask Ps to come up one by one to click the appropriate icon after listening each instruction.

Flashcards # 3, 12.

- Draw Ps' attention to *flashcards # 3 and 12*. Point to each icon saying, 'Listen and repeat' (# 3), 'Point and say' (#12) to your Ps. Repeat twice.
- Explain to your Ps that they are going to do what Smiling Sam says. First hold up *flashcard #3* and play the *PB Audio (track Unit -1-Les_2-1)*. Point to each character on the *poster #1* and get your Ps to repeat the lines of the rhyme (Do pauses if necessary).
- Hold up *flashcard #12*, pronounce "Point and say". Ask some volunteers to come up to the poster one by one and say the rhyme pointing to each character.

ENDING

- Ask a few pupils to come up to the poster. Say characters' presentations at random, a pupil points to the appropriate character.
- Take Sam, the puppet, and imitating its voice say 'Great!', 'You're great pupils!', then 'Goodbye!' Encourage Ps to answer 'goodbye' to Sam.
- Ask your Ps to bring safe pins and scissors for the next lesson. Wave your hand to say 'goodbye' to your Ps. Encourage them to answer 'goodbye' to you.

Lesson 3

OBJECTIVES:

- to introduce English names
- to greet friends
- to identify the characters of the course
- to practise saying 'goodbye'.

MATERIALS:

Smiling Sam, the puppet, poster # 1 and flashcards (# 14 – 17) from your Teacher's Set, MP, AB, PB Audio, sheets of paper, scissors, markers, pins.

OUTCOMES:

Ps can point to a character and say his/her name. They can greet friends. They can make name badges and use them introducing themselves.

WARM-UP

- Start the lesson with singing the 'Hello' song.
- Use the flashcards of characters (#14 – 17) and hold them up one by one in the order of the rhyme. Imitate each character's voice and say their presentations. Do pauses after each presentation encouraging your Ps to greet every character (Hello, Liz! Etc).
- Distribute the flashcards to four of your Ps and ask them to stand in front of the class and pretend to be Liz, Nick, Ben and Vic at random. Every P presents himself/herself as a character. The class greets him /her using everyone's name.

PRESENTATION

PB Audio (track Unit –1-Les_3-1).

- Explain to Ps that they're going to listen to a new rhyme with English names and they should raise their right hand if they hear an unknown name. Play the *PB Audio*.
- Remind Ps that Smiling Sam has got many friends around the world and their names are different. Pronounce new names Mary, Sue, Lou, Harry. Encourage your Ps to imitate the correct English sounds [r] Mary; [h] Harry; [i] Vic, Nick, Liz.
- Play the audio again asking Ps to repeat in pauses after each line.

PRACTICE

- Stick flashcards with characters on the board in this order: Liz, Vic, Ben, Nick. Divide girls' names from the boys' names by a vertical line to make 2 columns. Draw the faces of Mary and Sue under Liz and Vic and explain that these are girls' names. Ask Ps to pronounce the names again as you point to each one. Ask two Ps to come up one by one and draw the boys' faces, Harry and Lou by names (under Ben and Nick). Pronounce the names again as you point to each one.
- Play the *PB Audio (track Unit -1-Les_3-1)* pointing to the appropriate characters on the board. Encourage

your Ps to repeat the chant after you following your pointing to the characters. Ask them to say the chant with you several times, doing it faster and faster. Ask a few volunteers to come up to the board, point and say the names.

AB p.7 t.1.

- Have Ps to open their AB on page 7 and recognise the main characters of the course in the bottom line of the page. Draw Ps' attention to the number of each character. They find and match the pictures of one and the same character putting his/her number in each box below. Ask a few Ps to show the characters holding their AB in front of the class with pointing to the right two pictures of a character and saying his/her name.

Making a name badge.

- Tell Ps that they're going to make their name badges. Explain to them what a name badge is. Show the ready-made badge on yourself. Then draw the instructions in pictures on the board (*see electronic version of PB, page 11, task 3*). Point to each picture and do the appropriate action yourself showing how you can make a badge with your friend's name. (Match each instruction picture with your action!).
- Distribute white sheets of paper to Ps. Your Ps make their badges, you come up to everyone to write their names in English and to those who needs your extra help. When badges are ready ask them to pin them on their clothes carefully.
- Explain to Ps that they're going to work in pairs. Demonstrate a talk with one of the Ps in front of the class. Point to your name badge and say, "Hello, I am ... (e.g. Anna Vasylivna)." Encourage Ps to say, "Hello, Anna Vasylivna! I am ...(Petryk)." Every pupil should point to his/her name badge. Then you say as if you read the name on the badge, "Hello, Petryk!".
- Ps work in pairs introducing and greeting each other. You ask 3-4 pairs to demonstrate their talks in front of the class.

ENDING

- Ask Ps to say 'goodbye' to every character on the board taking away or wiping the drawing of each one in order of the chant:
 - Goodbye, Liz. Goodbye, Vic.
 - Goodbye, Mary, Goodbye, Sue.
 - Goodbye, Ben. Goodbye, Nick.
 - Goodbye, Harry. Goodbye, Lou.
- Praise your Ps saying, "Great! You're great pupils!".

Wave your hand saying 'goodbye'. Encourage Ps to say it back.

Lesson 4

OBJECTIVES:

- to introduce the question 'What is your name?'
- to recycle English names
- develop skills of pairwork.

MATERIALS:

AB, PB Audio, a ball, an unknown hand puppet

OUTCOMES:

Ps can respond to the question 'What is your name?'. They can identify characters. They can say 'goodbye' after the lesson.

WARM-UP

- After singing the 'Hello' song get Ps to sit in a circle.
- Play the chant (*PB Audio track Unit -1-Les_3-1*) and say it along with your Ps. Say a name from the chant and throw the ball to any pupil to get them catch it and say another name throwing the ball to one of the other Ps. Say the chant along with the Ps name by name and play with the ball at the same time.

PRESENTATION

- Take any new hand puppet and ask it, "What is your name?". Answer the question imitating your puppet's voice. For example, "My name is Max (Kate)." Then the puppet asks your name, "What is your name?". Answer saying your real name, "My name is ... (Anna Vasylivna)." Then come up to some pupils one by one and imitating the puppet's voice ask them their names. Your Ps should guess the question and pronounce their names.

AB p.8

- Get Ps to open their AB on page 8. Draw their attention to the pictures. Ask Ps where the children on the pictures are and what they think they are doing.

PB Audio track Unit -1-Les_4-1

- Introduce the lines of the song word by word and ask Ps to repeat.

Lesson 5

Script

– What is your name?
– My name is Harry.
– What is your name?
– My name is Mary.

– What is your name?
– My name is Nick.
– What is your name?
– My name is Vic.

– Hello, Vic!
– Hello, Mary!
– Hello, Nick!
– Hello, Harry!

- Drill bigger chunks until Ps are comfortably repeating the complete line after you, then move on to the next line.
- Tell your Ps that they are going to listen to the song and find the familiar characters on the pictures on page 8 in their AB when they hear their names. Play the *PB Audio (track Unit -1-Les_4-1)*.
- Play the song again, Ps try to sing along. Repeat the song as many times as necessary until your Ps are singing confidently.

PRACTICE

- Divide the class into two groups, one sings the question and the other sings the answer.
- Ask Ps to sing the song pointing to the appropriate pair of characters.

AB p.8 task 1

- Get your Ps to colour the characters on page 8 in their AB.
- Explain to your Ps that they are going to work in pairs. One should ask a question, the other should answer it pointing to the right character.

Play a ball game.

- Get Ps to sit in a circle.
- Get pupils to throw and catch the ball. Pupil 1 who throws the ball asks Pupil 2 about his name. The pupil who catches the ball answers and asks Pupil 3 throwing the ball to him/her and so on.

ENDING

- Take your hand puppet and imitating its voice address to Ps saying, “Well done, children! You’re great pupils! Goodbye!” Ps say ‘goodbye’ to the puppet saying its name.
- Wave your hand and say ‘goodbye’ to your Ps.

OBJECTIVES:

- to review the characters’ names and greetings;
- to practice asking someone’s name and introducing yourself;
- to act out the scene.

MATERIALS:

poster # 2 and flashcards # 3, 4, 9 from Teacher’s Set, MP, AB, PB Audio

OUTCOMES:

Ps can ask about their mates’ names. They can understand greetings and introductions of other people. They can sing “Goodbye” song.

WARM-UP

- Start the lesson with the “Hello” song.
- Use *MP Unit 1 Song 2* to remind the song of the previous lesson.
- Get four Ps to stand in front of the class. Distribute them the flashcards of the characters. Tell them to pretend that they are Liz, Nick, Ben, Vic. Explain to them that they should ask each other’s names and answer the questions. Rotate groups of Ps.

PRESENTATION

- Stick *poster #2* on the board. Draw Ps’ attention to the pictures and talk about them in Ukrainian/Russian, etc. (Ask them who they think the children are, where they are and what is happening.)
- Tell Ps that they are going to listen to the dialogue. Play the *PB Audio track Unit -1-Les_5-1*.

Script

Vic: Hello, I’m Vic.
Liz: Hello.

Vic: What’s your name?
Liz: I am Liz.

Vic: Goodbye.
Liz: Goodbye.

- While Ps are listening to the dialogue, point to the appropriate picture and the character who is speaking each time.

PRACTICE

PB Audio track Unit -1-Les_5-1.

- Play the audio with pauses after each phrase and get Ps to repeat pointing to each character who is speaking. Do it twice.
- Encourage Ps to voice pictures themselves. First do it in chorus. Then ask some volunteers to come up one by one and pointing to the appropriate picture on the poster say the appropriate phrase. Help if needed.

AB p.9 task 1

- Ask Ps to number the pictures in the right order.
- Get Ps to work in pairs and reproduce the dialogue pointing to the pictures in the right order.

Acting out

- Hold up *flashcard # 9* (Act out) and get your Ps to guess what it means, then repeat the instruction 'Act out' twice.
- Divide the class into two groups. Each group plays the role of Vic or Liz.
- Describe the value 'Be friendly'.
- Ask two volunteers to reproduce the dialogue. Help them if needed.

ENDING

- Pretend you're going to go out of the classroom. Wave your hand, open the door saying "Goodbye". Go out and close the door. Open the door, come in and say "Hello!". Then repeat the action with saying "Goodbye". Repeat again.
- Explain to Ps, that they are going to sing a 'Goodbye' song with the tune of the 'Hello' song.

Goodbye, Goodbye, Goodbye!
Goodbye, friends, Goodbye!
Goodbye-Bye!
Goodbye-Bye!
Goodbye, my friends, Goodbye!
Goodbye, my friends, Goodbye!

Script

- Explain to Ps that they are going to sing this song at the end of each lesson.
- Sing the song along with your Ps twice.
- Ask Ps to bring a favourite doll or a teddy bear for the next lesson.

Lesson 6

OBJECTIVES:

- to introduce greetings of people you know well;
- to respond to the question 'How are you?'
- to introduce combined instructions.

MATERIALS:

poster # 3 and flashcards # 3, 4, 9 from Teacher's Set, MP, AB, PB Audio, a ball

OUTCOMES:

Ps can respond to their friends' greetings.
They can identify new icons with instructions.
They can guess variations of combined instructions.

WARM-UP

- Sing the "Hello" song. Then come up to some pupils saying, "Hi, ... (Andrijo)! Nice to meet you." Rise your hand and wave to another pupil saying, "Hi, ... (Olenko)! Nice to meet you!" Ps try to answer "Hello" or "Hi".
- Take Sam, the puppet, and say to it, "Hi, Sam! Nice to meet you!". Encourage Ps to repeat this greeting to Sam after you. Stick the puppet on the board.

PRESENTATION

- Introduce a chant playing your *MP Unit 1 Chant 1*
- Draw Ps' attention to the *poster #3* that is stuck on the board. Ask children where the children are and what they think they are doing (*they are friends and they greet each other*).
- Point to each character and name him/her twice. Encourage your Ps to repeat. (*Lou is on the left. Ben and Sue are on the right*).

Play PB Audio track Unit -1-Les_6-1.

— Hi, Ben! Nice to meet you.
— Hi, Lou! Nice to meet you!
— Hello, Sue! How are you?
— I'm fine, Lou. And how are you?

Script

- Take Sam, the puppet, and ask him "Hi, Sam. How are you?". Imitate Sam's voice and answer, "I'm fine. And how are you?". Answer Sam's question saying, "I am fine."

PRACTICE

- Come up to one of your Ps with a ball. Throw the ball to him/her asking, “Hello, ... (Sashko)! How are you?” Elicit pupil’s answer, “I’m fine. And how are you?”. Repeat several times.
- Explain to Ps that you’re going to play a ball game. Ask Ps to sit in a circle. Throw the ball to everyone saying, “Hello, How are you?” Every pupil should throw the ball back saying, “I’m fine. And how are you?”

PB Audio track Unit -1-Les_6-1.

- Hold up *flashcard # 4* (Listen and point), play the PB Audio pointing to every character who is speaking each time. Ask a few Ps to come up and point to the characters while listening to the PB Audio.
- Hold up *flashcard # 3* (Listen and repeat). Say the instruction along with your Ps. Ask Ps to repeat each line of the chant and play the audio again with pauses. Do it twice.
- Say the chant along with your Ps again.
- Hold up *flashcard # 9* (Act out) and say the instruction along with your Ps twice. Divide Ps into groups of 3. Encourage them to reproduce the chant with the help of their dolls or teddy-bears. Ask them to name their dolls first choosing one of the three names (Lou, Ben or Sue).

AB p.10 task 1

- Get your Ps to open AB on page 10 and colour the teddy bears.
- Ask volunteers to come up and demonstrate their colourings with saying the chant.

ENDING

Play a ‘Say Hello’ game.

- Ps stand in two lines facing each other. They should talk with partners in front of them (in pairs) using their real names.
 - *Hi, Lida. Nice to meet you.*
 - *Hello, Ann. Nice to meet you.*
 - *How are you?*
 - *I am fine. And how are you?*
- Pupils move along the lines and change their partners so they can talk with everyone in the class.
- Sing ‘Goodbye’ song along with your Ps.

Lesson 7 Story Time

OBJECTIVES:

- to practise greetings and introductions;
- to practise asking the question ‘How are you?’

MATERIALS

flashcard # 9, MP, AB, PB Audio

OUTCOMES:

Ps can understand someone’s greetings. They can reproduce a talk acting out a scene.

WARM-UP

- Greet your Ps “Hello! Nice to meet you!”. Elicit their answers.
- Come up to some pupils. Ask them one by one, “Hello ... (Denis)! How are you?” Encourage them to answer, “I am fine. And how are you?”. Say, “I am fine. Thank you.” Explain what ‘thank you’ mean. Get your Ps imitate sound [θ] in the phrase.

PRESENTATION

MP Unit 1. Presentation.

- Tell Ps to watch the screen. Play the *MP Unit 1. Presentation* to remind the phrases of the previous lessons. Ps repeat the phrases after the speaker.
- Play *MP Unit 1. Game 1* Ask your Ps to come up one by one and click on the right picture after listening to each phrase.

MP Unit 1. Story.

- Play the *MP Story*. Then talk about the characters of the story in Ukrainian/Russian, etc. (Ask them who they think the children are, where they are and what is happening.)
- Tell Ps that they are going to watch the story again. Play the *MP Story* again. Then describe the value ‘Be polite’.

PRACTICE

PB Audio track Unit -1-Les_7-1

- Tell Ps that they are going to listen to the story. Ask them to close their eyes and imagine the characters of the story who are talking. Play the PB Audio, your Ps are listening to it with their eyes closed.
- Play the audio again, pausing after each phrase and get Ps to repeat it. Do it twice.

AB p.11

- Get your Ps to open their AB on page 11. Explain Ps what tracing is demonstrating your actions. Say the task, "Trace, then colour." After Ps have coloured their pictures ask some volunteers to show their work in front of the class and pointing to each picture say the characters' talk. Elicit them to say, "Hello, Sam. How are you?" – "I am fine. Thank you." for the first picture. And "Goodbye!" – "Bye!" for the second one.

Acting out

- Hold up *flashcard # 9* (Act out) and encourage your Ps to say the instruction. Tell your Ps they'll be actors of the theatre today. Explain that after watching the story on the screen they're going to act out.
- Play the *MP Unit 1. Story*
- Divide the class into three groups. Group 1 plays the role of Sam. Group 2 plays the role of Ann. Group 3 plays the role of the boy who talks to Sam and Ann. Rotate the groups.
- Divide the class into groups of three. Get your Ps to work in groups. Help them if needed.
- Ask a few groups of three pupils to reproduce the talk.

ENDING

- Ask your Ps to bring an ice-cream stick, scissors and glue (or Scotch tape) for the next lesson.
- Sing 'Goodbye' song along with your Ps.

Lesson 8 Revision

OBJECTIVES:

- to review language of the Unit 1.

MATERIALS:

flashcards with icons (#1, 2, 3, 4, 5, 6, 7, 9, 10, 12), MP, AB, PB Audio, AB Audio, scissors, glue or a Scotch tape, an ice-cream stick.

OUTCOMES:

Ps can use greetings in their talks with mates. They can introduce themselves. They can role-play asking someone's name.

WARM-UP

- Come up to some Ps one by one saying, 'Hello, ... (Tolik)! How are you?'. Elicit their answers 'I'm fine. Thank you.'
- Ps work in pairs asking and answering to each other.

- Take the flashcards with icons of Sam's instructions (except # 8, 11, 13) and revise all of them saying each instruction along with your Ps in chorus and holding up the flashcards one by one.
- Put the flashcards with icons with their faces down onto the table. Divide the class in two teams and get the members of each team to stand in a line. Draw two columns on the board for team 1 and 2. Explain to them that they're going to play a game on recognising and saying instructions. A pupil who stands first in a line of each team should come up to the table, choose a flashcard, look at the icon, show it to the class and say the instruction, then put the flashcard on the table with its face down again and take his/her seat at the desk. For the correct answer the team gets a point which is drawn like a stick on the board. Every team takes part in turns sending its members one by one up to the moment nobody is left in the line. The winner is the team which gets more points. From time to time you should rotate the flashcards on the table.

PRESENTATION

MP Unit 1 Presentation

- Draw Ps' attention to the screen and ask them to repeat after the speaker. Play the MP.
- Play *MP Game 2*. Ask Ps to come up one by one to click the correct picture after listening each phrase.

MP Unit 1 Game 2

PRACTICE

AB p.12 task 1

- Get Ps to open their AB and be prepared to tick the appropriate icons one by one while listening to the instructions.
- Play the *AB Audio (track Act. Book Smiling Sam- Unit 1- p 12 task1)*. Ps find and tick the icons. Ask a few to pronounce instructions in the order they hear them.

Script

- 1 Sing and point.
- 2 Point and say.
- 3 Act out.

MP Unit 1 Game 1

- Explain to your Ps that they are going to watch the screen on which they'll see one picture with a tick and a cross. They should listen to a phrase and decide if the speaker is right. If the phrase is

appropriate to the picture a pupil should click the tick. If the phrase isn't right, a pupil should click the cross. Play *MP Game 2*. Ask Ps to come up one by one to click a tick or a cross after listening each phrase. Help the first pupil to demonstrate the right actions in front of the class.

Script and Answer Key

- | | |
|----------------------------------|---|
| 1 Hello, my name is Smiling Sam. | ✓ |
| 2 Hello, I am Ben. | ✗ |
| 3 How are you? – I'm fine. | ✓ |
| 4 Hello, I am Ben. | ✓ |
| 5 Hi! Nice to meet you. | ✗ |
| 6 Hi! Nice to meet you. | ✓ |

AB p.12 task 2

- Ask Ps if they can count in Ukrainian/Russian and write numbers 1-6 well. Ps count. Ask one pupil to dictate numbers 1-6 in order. Ask Ps to come up one by one and write an appropriate number down on the blackboard.
- Get your Ps to open their AB on page 12. Draw their attention to the pictures in task 2 and explain that after the listening to each phrase they should number pictures in the order they hear phrases.
- Play *PB Audio track Unit -1-Les_8-1* and make pauses after each phrase. Your Ps write down the number by the appropriate picture.

Script

- 1) – Hello! I'm Ben.
- 2) – Hi! Nice to meet you!
- 3) – Goodbye!
- 4) – Hello, my name is Smiley!
- 5) – I'm Vic. What is your name?
- 6) – How are you? – I'm fine, thank you.

Answer Key: 1) 3; 2) 1; 3) 6; 4) 5; 5) 2; 6) 4.

- Get Ps to colour the pictures in task 2. Then ask some volunteers to come up and point to the pictures in their AB saying the appropriate phrases in front of the class. The class helps if there is a mistake.

AB p. 95

- Get your Ps to open their AB on the last page and choose any character they like.
- Explain how to make a stick puppet demonstrating the actions with the character you've cut out beforehand. Show them how to stick an ice-cream stick. You may use a Scotch tape instead of glue.
- Your Ps are making a puppet. Come up to those who needs your help.

Acting out

- Take two stick puppets and produce the dialogue in front of the class:
A: *What's your name?*
B: *I am ... (Ben). What is your name?*
A: *I'm ... (Nick).*
- Encourage your PS to work in pairs acting out the dialogue.
- Ask some volunteers to demonstrate their puppets' talk in class.

ENDING

- End the lesson with praising your Ps 'Well done! You're great pupils!'
- Sing the 'Goodbye' song along with your Ps.